



REL West Webinar:
Formative Assessment and Self-Regulated Learning

December 10, 2020, 12:00–1:30 pm PT

This 90-minute webinar is based on the REL West report, “The Association Between Teachers’ Use of Formative Assessment Practices and Students’ Use of Self-Regulated Learning Strategies.” This REL West study examined survey results for more than 1,200 teachers and 24,000 students in three Arizona school districts about teachers’ use of formative assessment practices and students’ self-regulated learning in their classrooms.

Webinar goals:

- Describe the theory of action underlying the study’s research questions;
- Explain and answer questions about the study findings on formative assessment and student self-regulated learning; and
- Share an example of how one participating Arizona school district has worked to promote two key practices highlighted in the study: facilitating student self-assessment and peer feedback.

Agenda

12:00 pm	Introductions <ul style="list-style-type: none">• Laura Buckner and Reino Makkonen, REL West at WestEd
12:05 pm	A Theory of Action for Formative Assessment <ul style="list-style-type: none">• Margaret Heritage, Independent consultant and author
12:20 pm	Study Background <ul style="list-style-type: none">• Lenay Dunn, REL West at WestEd• Marie Mancuso, WestEd
12:35 pm	Study Overview: The Association Between Teachers’ Use of Formative Assessment Practices and Students’ Use of Self-Regulated Learning Strategies <ul style="list-style-type: none">• Reino Makkonen, REL West at WestEd
12:50 pm	Audience Q&A <p><i>Presenters will provide a synthesizing discussion and respond to participant questions.</i></p>
1:00 pm	Connecting Research to Practice: Formative Assessment in Sunnyside Unified School District <ul style="list-style-type: none">• Pam Betten, Sunnyside Unified School District
1:15 pm	Audience Q&A <p><i>Presenters will provide a synthesizing discussion and respond to participant questions.</i></p>
1:30 pm	Closing and Surveys